Quality assessment							Summary of findings					
Participant s (studies) Follow up	Risk of bias	Inconsistenc y	Indirectnes s	Imprecisio n	Publicatio n bias	Overall quality of evidence	Study event rates (%)		Relativ	Anticipated absolute effects		
							With centre- based early behaviour al interventio n	With home- based early behaviour al interventio n	e effect (95% CI)	Risk with centre- based early behaviour al interventio n	Risk difference with home- based early behavioural intervention (95% CI)	
Behaviour	that challe	enges (severity	/) – post-treat	ment (Better	r indicated b	y lower valu	es)					
44 (1 study)	serious 1	no serious inconsistenc y	no serious indirectnes s	very serious ²	undetecte d	 ⊕⊖⊖⊖ VERY LOW^{1,2} due to risk of bias, imprecisio n 	22	22	-		The mean behaviour that challenges (severity) – post-treatment in the intervention groups was 0.11 standard deviations lower (0.7 lower to 0.48 higher)	
Adaptive fu	Inctioning	ı (social) – pos	t-treatment (E	Better indica	ted by lower	values)						
56 (1 study)	serious 1	no serious inconsistenc y	no serious indirectnes s	very serious ²	undetecte d	 ⊕⊖⊖ VERY LOW^{1,2} due to risk of bias, imprecisio 	29	27	-		The mean adaptive functioning (social) – post- treatment in the intervention	

Table 0.11: Home-based Building Blocks programme versus centre-based Building Blocks programme

Challenging behaviour and learning disabilities

Quality assessment						Summary of findings					
						n					groups was 0.63 standard deviations lower (1.17 to 0.09 lower)
Adaptive functioning (communication) – post-treatment (Better indicated by lower values)											
55 (1 study)	serious 1	no serious inconsistenc y	no serious indirectnes s	very serious ²	undetecte d	 ⊕⊖⊖⊖ VERY LOW^{1,2} due to risk of bias, imprecisio n 	29	26	-		The mean adaptive functioning (communication) – post- treatment in the intervention groups was 0.46 standard deviations lower (1 lower to 0.07 higher)

² Optimal information size not met; small, single study