

Table O.13: High supervision EIBI (clinic-directed UCLA model) versus low supervision EIBI (parent-directed UCLA model)

Quality assessment							Summary of findings				
Participant s (studies) Follow up	Risk of bias	Inconsistenc y	Indirectnes s	Imprecisio n	Publicatio n bias	Overall quality of evidence	Study event rates (%)		Relativ e effect (95% CI)	Anticipated absolute effects	
							With low supervisio n EIBI (parent- directed)	With high supervisio n EIBI (clinic- directed)		Risk with low supervisio n EIBI (parent- directed)	Risk difference with high supervisio n EIBI (clinic- directed) (95% CI)
Adaptive functioning (communication) -post-treatment (Better indicated by lower values)											
23 (1 study)	serious ¹	no serious inconsistenc y	serious ²	very serious ³	undetected	⊕⊖⊖⊖ VERY LOW ^{1,2,3} due to risk	10	13	-		The mean adaptive functioning (communication)

Challenging behaviour and learning disabilities

Quality assessment						Summary of findings					
						of bias, indirectness, imprecision) -post-treatment in the intervention groups was 0.25 standard deviations lower (1.08 lower to 0.57 higher)
¹ Crucial limitation for one criterion or some limitations for multiple criteria sufficient to lower ones confidence in the estimate of effect ² Applicability concerns: autism population; no information reported concerning learning disability ³ Optimal information size not met; small, single study											