Table 0.24: Enhanced parent training versus standard parent training

Quality assessment							Summary of findings				
Participa nts (studies) Follow up	Risk of bias	Inconsistenc y	Indirectnes s	Imprecis ion	Publicati on bias	Overall quality of evidence	Study event rates (%)		Relativ e	Anticipated absolute effects	
							With standar d parent training	With enhance d parent training	effect (95% CI)	Risk with standard parent training	Risk difference with enhanced parent training (95% CI)
Targeted	Targeted behaviour that challenges (severity) – post-treatment (Better indicated by lower values)										
50 (1 study)	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊝⊖ LOW ¹ due to imprecisio n	26	24	-		The mean targeted behaviour that challenges (severity) – post-treatment in the intervention groups was 0.06 standard deviations lower (0.62 lower to 0.49 higher)
Targeted	behaviou	r that challeng	ges (severity)	– follow-u	p (Better in	dicated by lo	wer values	s)			
42 (1 study) 52 weeks	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊖⊖ LOW ¹ due to imprecisio n	19	23	-		The mean targeted behaviour that challenges (severity) – follow-up in the intervention groups was 0.56 standard deviations lower (1.18 lower to 0.06 higher)
Targeted behaviour that challenges (severity, non-improvement) – post-treatment											
50 (1 study)	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊝⊖ LOW¹ due to imprecisio	10/26 (38.5%)	13/24 (54.2%)	RR 1.41 (0.77 to	385 per 1000	158 more per 1000 (from 88 fewer to 612 more)

Challenging behaviour and learning disabilities

Quality assessment							Summary of findings					
						n			2.59)			
Targeted behaviour that challenges (severity, non-improvement) – follow-up												
42 (1 study) 52 weeks	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊝⊝ LOW ¹ due to imprecisio n	11/19 (57.9%)	12/23 (52.2%)	RR 0.9 (0.52 to 1.56)	579 per 1000	58 fewer per 1000 (from 278 fewer to 324 more)	
Targeted behaviour that challenges (frequency) – post-treatment (Better indicated by lower values)												
50 (1 study)	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊖⊖ LOW ¹ due to imprecisio n	26	24	-		The mean targeted behaviour that challenges (frequency) – post- treatment in the intervention groups was 0.04 standard deviations higher (0.52 lower to 0.59 higher)	
Targeted	behaviou	r that challeng	ges (frequenc	;y) – follow	/-up (Better	indicated by	lower valu	ues)				
42 (1 study) 52 weeks	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊖⊖ LOW ¹ due to imprecisio n	19	23	-		The mean targeted behaviour that challenges (frequency) – follow-up in the intervention groups was 0.04 standard deviations higher (0.56 lower to 0.65 higher)	
Targeted	behaviou	r that challeng	ges (frequend	y, non-im	provement)	- post-treatr	nent					
50 (1 study)	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊝⊝ LOW ¹ due to imprecisio n	11/26 (42.3%)	8/24 (33.3%)	RR 0.79 (0.38 to 1.62)	423 per 1000	89 fewer per 1000 (from 262 fewer to 262 more)	
Targeted behaviour that challenges (frequency, non-improvement) – follow-up												
42	no	no serious	no serious	very	undetect	$\oplus \oplus \ominus \ominus$	4/19	8/23	RR	211 per	137 more per 1000	

Challenging behaviour and learning disabilities

Quality assessment							Summary of findings				
(1 study) 52 weeks	serious risk of bias	inconsistenc y	indirectnes s	serious ¹	ed	LOW ¹ due to imprecisio n	(21.1%)	(34.8%)	1.65 (0.59 to 4.65)	1000	(from 86 fewer to 768 more)
Carer satisfaction- post-treatment (Better indicated by higher values)											
50 (1 study)	no serious risk of bias	no serious inconsistenc y	no serious indirectnes s	very serious ¹	undetect ed	⊕⊕⊝⊖ LOW ¹ due to imprecisio n	26	24	-		The mean carer satisfaction- post-treatment in the intervention groups was 0.18 standard deviations higher (0.38 lower to 0.74 higher)
¹ Optimal information size not met; small, single study											