

MHLD CONSENSUS QUESTIONNAIRE

Name:	Date:
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The literature review did not find evidence on the use of occupational interventions for either the prevention (RQ2.8) or treatment/management (R3.8) of mental health problems that was of sufficient methodological quality, as outlined in the review protocols, to include in the review.

It will be possible to cross-refer to existing guidelines that have recommendations in these areas. However, statements regarding occupational interventions for people with LD have been developed to be assessed by the group through the nominal group technique.

Statements are split into several sections; General (p. 2), Prevention (p. 2-3) and Treatment (p. 4). Please ensure you have checked both sides of each sheet of paper, so that no items are missed.

For each of the statements please indicate your agreement as to their appropriateness and utility by circling one number in each row. The scale works as follows:

Number 1: Strongly disagree with this adaptation.

Number 5: Neither agree nor disagree.

Number 9: Strongly agree that this is a useful and appropriate adaptation.

There is also room to provide comments, if you wish.

General									
General statements	Scale								
	Strongly disagree						Strongly agree		
1. People with a learning disability may have a broad range of sensory, physical, cognitive and communication difficulties; the use of occupational interventions should be informed by understanding of the person and tailored to their needs.	1	2	3	4	5	6	7	8	9
Comments:									
Prevention									
Statements relating to occupational interventions that may be provided for people with learning disabilities to help prevent mental health problems.	Scale								
	Strongly disagree						Strongly agree		
1. Adults with a learning disability should be actively encouraged and supported (for example, by their support worker) to find and participate in meaningful work, either paid or voluntary, if it is possible for them to do so.	1	2	3	4	5	6	7	8	9
Comments:									
2. Adults with a learning disability who are capable of participating in meaningful work should be provided with opportunities to do so.	1	2	3	4	5	6	7	8	9
Comments:									
3. Young people with a learning disability may benefit from support to identify personal strengths, potential occupations of interest and to develop work skills at special educational needs colleges.	1	2	3	4	5	6	7	8	9
Comments:									
4. Services should provide information and guidance to people with a learning disability regarding tasks that are typically required to find employment (either paid or voluntary).	1	2	3	4	5	6	7	8	9
Comments:									

5. People with a learning disability should be offered practical support with specific tasks typically required to find employment (substantive or voluntary) with writing a CV, completing application forms, preparing for interviews and completing any pre-employment checks, as necessary.	1	2	3	4	5	6	7	8	9
Comments:									
6. Services should assist people with a learning disability and potential employers in identifying areas of potential difficulty during employment, and how best to prevent these.	1	2	3	4	5	6	7	8	9
Comments:									
7. Support workers should assist people with a learning disability in addressing any work difficulties in order to help them remain engaged in meaningful activity.	1	2	3	4	5	6	7	8	9
Comments:									

Treatment									
Statements concerning occupational interventions to treat or manage mental health problems in people with learning disabilities.	Scale								
	Strongly disagree						Strongly agree		
1. Adults with a learning disability and a mental health problem should be actively encouraged and supported (for example, by their support worker) to find and participate in meaningful work, either paid or voluntary, if it is possible for them to do so.	1	2	3	4	5	6	7	8	9
Comments:									
2. Adults with a learning disability and a mental health problem who are capable of participating in meaningful work should be provided with opportunities to do so.	1	2	3	4	5	6	7	8	9
Comments:									
3. Young people with a learning disability and a mental health problem may benefit from support to identify personal strengths, potential occupations of interest and to develop work skills at special educational needs colleges.	1	2	3	4	5	6	7	8	9

Comments:										
4. Services should provide information and guidance to people with a learning disability and a mental health problem regarding tasks that are typically required to find employment (either paid or voluntary).	1	2	3	4	5	6	7	8	9	
Comments:										
5. People with a learning disability and a mental health problem should be offered practical support with specific tasks typically required to find employment (substantive or voluntary) with writing a CV, completing application forms, preparing for interviews and completing any pre-employment checks, as necessary.	1	2	3	4	5	6	7	8	9	
Comments:										
6. Services should assist people with a learning disability and a mental health problem and potential employers in identifying areas of potential difficulty during employment, and how best to prevent these.	1	2	3	4	5	6	7	8	9	
Comments:										
7. Support workers should assist people with a learning disability and mental health problem in addressing any work difficulties in order to help them remain engaged in meaningful activity.	1	2	3	4	5	6	7	8	9	
Comments:										