G.11.1.13 **Psychotherapy versus psychoeducational interventions**

Quality assessment						No of patients		Effect estimate	Quality
No of studies	Design	Risk of bias	Indirectness	Inconsistency	Imprecision	Psychothera py	Psychoeducation	Summary of results	
Carer burden (lov	ver values	favour interventior	ı)						
2	RCT	Not serious	Not serious	Not serious	Very serious ¹	30	30	SMD 0.16 (-0.34, 0.67)	Low
Carer depression	lower val	ues favour interver	ntion)						
3	RCT	Not serious	Not serious	Not serious	Serious ²	63	64	SMD -0.29 (-0.64, 0.06)	Moderate
Carer anxiety (low	wer values	favour interventior	ו)						
1 (Gonyea 2016)	RCT	Serious ³	Not serious	N/A	Very serious ¹	33	34	SMD -0.02 (-0.50, 0.46)	Very low
Carer self-efficac	y (higher v	alues favour interv	ention)						
1 (Gonyea 2016)	RCT	Serious ³	Not serious	N/A	Very serious ¹	33	34	SMD 0.10 (-0.38, 0.58)	Very low
Behavioural and	psychologi	cal symptoms of d	lementia – severi	ity (lower values f	avour interventi	on)			
1 (Gonyea 2016)	RCT	Serious ³	Not serious	N/A	Very serious ¹	33	34	SMD -0.20 (-0.68, 0.28)	Very low
Behavioural and	psychologi	cal symptoms of d	ementia – reacti	on (lower values f	avour interventi	on)			
1 (Gonyea 2016)	RCT	Serious ³	Not serious	N/A	Very serious ¹	33	34	SMD -0.26 (-0.74, 0.22)	Very low

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Quality assessment						No of patients		Effect estimate	Quality
No of studies	Design	Risk of bias	Indirectness	Inconsistency	Imprecision	Psychothera py	Psychoeducation	Summary of results	
2. Crosses of		a defined MID defined MID nethods							

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