

Study	Reason for Exclusion
Allott, Susan, Hicks, Tom, Raising aspiration: widening participation in supported internships, 12, 2016	Publication type: Report including case studies. No relevant data for extraction.
Anand, P., Honeycutt, T. C., Long-Term Outcomes for Transition-Age Youth With Mental Health Conditions Who Receive Postsecondary Education Support, Journal of Disability Policy Studies, 30, 223-232, 2020	Population: Do not appear to have severe complex needs requiring health, social care and education support. Youth with mental health conditions.
Andersen, A., Larsson, K., Pingel, R., Kristiansson, P., Anderzen, I., The relationship between self-efficacy and transition to work or studies in young adults with disabilities, Scandinavian Journal of Public Health, 46, 272-278, 2018	Outcomes/Population: Insufficient presentation of results - employment status is reported according to self-efficacy status. Likely the population did not require health, social care and education support (young adults with disabilities excluding those with serious physical illness or injury based on the Swedish National Board of Health and Welfare criteria).
Anderson, Caroline J., Vogel, Lawrence C., Employment outcomes of adults who sustained spinal cord injuries as children or adolescents, Archives of Physical Medicine and Rehabilitation, 83, 791-801, 2002	Population: Mean age at interview was 29 years (Age range 24 to 37 years)
Antonelli, K., O'Mally, J., Steverson, A., Participant experiences in an employment mentoring program for college students with visual impairments, Journal of Visual Impairment and Blindness, 112, 274-286, 2018	Population: Undergraduates with legal blindness ranging in age from 20 to 35 years (Mean=25.88)
Bal, M. I., Roelofs, P. P. D. M., Hiberink, S. R., van Meeteren, J., Stam, H. J., Roebroek, M. E., Miedema, H. S., Entering the labor market: increased employment rates of young adults with chronic physical conditions after a vocational rehabilitation program, Disability and Rehabilitation, 1-8, 2019	Population: Participants had chronic physical conditions with no additional comorbidities. 20% of participants had severe physical limitations.
Beyer, Stephen, et, al, What works?: transition to employment for young people with learning disabilities, 34p., 2008	Outcomes: Insufficient presentation of results for analysis
Beyer, Stephen, Meek, Andrea, Davies, Amy, Supported work experience and its impact on young people with intellectual disabilities, their families and employers, Advances in Mental Health and Intellectual Disabilities, 10, 207-220, 2016	Comparison: Non relevant comparison. (First versus second work placements)
Beyer, Steve, Transition from school to	Article unavailable

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employment - what works?, Llais, 8-11, 2008	
Bjornson, Kristie, Kobayashi, Ana, Zhou, Chuan, Walker, William, Relationship of therapy to postsecondary education and employment in young adults with physical disabilities, Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association, 23, 179-86, 2011	Study design: Longitudinal study with no comparative data
Bouck, E. C., Secondary students with moderate/severe intellectual disability: considerations of curriculum and post-school outcomes from the National Longitudinal Transition Study-2, Journal of intellectual disability research : JIDR, 56, 1175-86, 2012	Intervention: Not a joint-working practice to prepare disabled children and young people with severe complex needs for employment (Education only: functional versus academic curriculum).
Browne, Deborah J., Waghorn, Geoffrey, Employment services as an early intervention for young people with mental illness, Early Intervention in Psychiatry, 4, 327-35, 2010	Population: Young people with mental illness such as Schizophrenia, Generalized anxiety disorder and Bipolar affective disorder.
Butterworth, J., Christensen, J., Flippo, K., Partnerships in Employment: Building strong coalitions to facilitate systems change for youth and young adults, Journal of Vocational Rehabilitation, 47, 265-276, 2017	Publication type: Review article
Canham, Kathy, Jobs for the boys - and girls, Learning Disability Today, 16-18, 2008	Article unavailable
Carroll, C., Dockrell, J., Leaving special school: Post-16 outcomes for young adults with specific language impairment, European Journal of Special Needs Education, 25, 131-147, 2010	Study design: Survey with no relevant comparative data
Carter, E. W., McMillan, E., Willis, W., The TennesseeWorks Partnership: Elevating employment outcomes for people with intellectual and developmental disabilities, Journal of Vocational Rehabilitation, 47, 365-378, 2017	Publication type: Review article
Certo, Nicholas J., Luecking, Richard G., Blackorby, Boeltzig Braddock Brooke Brown Butterworth Certo Certo Connelly Fesko Hagen-Foley LaPlante Luecking Luecking Luecking Mank Martin Luecking Mount Pearpoint Silverstein Wehman Wehman, Service Integration and School to Work Transition: Customized Employment as an Outcome for Youth with Significant Disabilities, Special Issue: Customized employment for job seekers with significant disabilities, 37, 29-35, 2006	Outcomes: Insufficient presentation of results.
Cobb, B., Alwell, M., Transition planning/coordinating interventions for youth with disabilities: a systematic review, 1-65, 2007	Outcomes: Systematic review reporting no relevant outcome data for extraction. Relevant studies were checked for inclusion.
Conway, P., Clatworthy, J., Innovations in Practice: Grow2Grow - engaging hard-to-reach adolescents through combined mental health and vocational support outside the clinic setting, Child and Adolescent Mental Health, 20, 112-115, 2015	Outcomes: Insufficient presentation of results for analysis.
CooperGibson, Research, Disability Rights, U. K., Supported internship trial for 16 to 24 year	Outcomes: Insufficient presentation of results for

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old learners with learning difficulties and/or disabilities: an evaluation: research report, 149, 2013	analysis
Curtin, K. A., Garcia, J., Improving Work Performance for Adolescents with Emotional and Behavioral Disorders: A Comparison of Two Work-Based Learning Interventions, Journal of Rehabilitation, 77, 31-39, 2011	Population: Participants were unlikely to require health, social care and education support. (Emotionally and behaviourally disturbed adolescents were included and non-diploma track students were excluded indicating a less severe learning disability)
Ditchman, Nicole M., Miller, Jennifer L., Easton, Amanda B., Allen, Asselt-Goverts Barnett Barnhill Bates Becker Bolton Borgatti Borgatti Borgatti Bradley Burt Butterworth Carey Catalano Chen Cross Davis Ditchman Drake Dutta Everett Foley Freeman Freeman Fruchterman Hagner Hemsley Hendricks Hendricks Hill Hillier Howlin Kamstra Keel Kemp Kilduff Knoke Lee Marini Martin McDonough McLaren Migliore Muller Newman Pearce Porter Potts Riffel Robins Schall Schaller Shattuck Smith Sung Wasserman Wehman Wehman Zablotzky, Vocational rehabilitation service patterns: An application of social network analysis to examine employment outcomes of transition-age individuals with autism, Rehabilitation Counseling Bulletin, 61, 143-153, 2018	Study design/Outcomes: A network methodology using regression analysis. No relevant outcomes are reported.
Ellison, Marsha Langer, Huckabee, Sloan Smith, Stone, Rachel A., Sabella, Kathryn, Mullen, Michelle G., Career Services for Young Adults with Serious Mental Health Conditions: Innovations in the Field, The journal of behavioral health services & research, 46, 1-14, 2019	Population: Young adults with psychiatric disabilities
Faßmann, H., Lenk, E., Maier-Lenz, R., Steger, R., Chances and successes of vocational training of disabled youth in firm and vocational school -- findings of the BAR-pilot study 'Regional Networks for Vocational Rehabilitation of (Learning-) Disabled Juvenile (REGINE)', Rehabilitation, 44, 107-112, 2005	Language: Article in German
Foley, K. R., Jacoby, P., Girdler, S., Bourke, J., Pikora, T., Lennox, N., Einfeld, S., Llewellyn, G., Parmenter, T. R., Leonard, H., Functioning and post-school transition outcomes for young people with Down syndrome, Child: Care, Health and Development, 39, 789-800, 2013	Study design: Survey reporting no relevant comparative data
Garfitt, Joy, Merthyr Tydfil youth supported employment project, Llais, 12-13, 2008	Article unavailable
Gerrard, Stephen, Independent travel training, Llais, 12-14, 2013	Article unavailable
Grob, C. M., Lerman, D. C., Langlinais, C. A., Villante, N. K., Assessing and teaching job-related social skills to adults with autism spectrum disorder, Journal of Applied Behavior Analysis, 52, 150-172, 2019	Study design: Case studies of three adults with ASD or PDD-NOS aged 19 to 27 years
Harley, Debra A., Tice, Karen, Allen-Meares,	Article unavailable

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Apter Bailey Baker Barrett Bemak Bemak Bronfenbrenner Burnside Cochrane Danek Dinitto Dodson Donaldson Dupper Ellis Franklin Friend Granello Gray Handy Hanley-Maxwell Hanson Jones Keys Lawson Leslau Linden Lubeck Luongo McGoldrick Moxley Oliver Oppenheimer Patton Porter Poulin Rubin Ryan Stone Szymanski Walker Wright Zimmerman, Professional border crossings: Implications of collaboration between vocational rehabilitation counselors and social workers to assist students with disabilities and their families, <i>Journal of Rehabilitation Administration</i> , 25, 161-173, 2001	
Hart, Debra, Zimbrich, Karen, Ghiloni, Claire, Gajar, Peraino Tashie Gilmore Gilmore Blackorby Hall Wagner Certo Kohler Ianacone Stodden Gilson, Interagency partnerships and funding: Individual supports for youth with significant disabilities as they move into postsecondary education and employment options, <i>Journal of Vocational Rehabilitation</i> , 16, 145-154, 2001	Publication type: Review article
Heppe, E. C. M., Willemen, A. M., Kef, S., Schuengel, C., Improving social participation of adolescents with a visual impairment with community-based mentoring: results from a randomized controlled trial, <i>Disability and Rehabilitation</i> , 1-12	Population: Participants with a visual impairment, excluding those with additional severe impairments. Unlikely to have needs in all three areas of health, social care and education.
Hunter, Jack, Plans that work: employment outcomes for people with learning disabilities, 26, 2019	Publication type: Review article
Jurcak, S. E., Wright, R., Successful transition for adolescents with ABI from high school to employment via a nontraditional sheltered workshop, <i>Brain Injury</i> , 30, 741, 2016	Publication type: Conference abstract
Kaehne Alex, et al., Rapid review: transition for young people with learning disabilities in housing, social care, and health care, education/training, and employment, 2018	Publication type: Review article
Kaehne, Axel, Project SEARCH: a new model of supported employment?, <i>Learning Disability Today</i> , 15, 22-24, 2015	Article unavailable
Kaehne, Axel, Project SEARCH UK: evaluating its employment outcomes, <i>Journal of Applied Research in Intellectual Disabilities</i> , 29, 519-530, 2016	Outcomes: Insufficient presentation of results for analysis.
Kaehne, Axel, Allan, Julie, Can peer support help with the employment challenge?, <i>Learning Disability Today</i> , 30-32, 2011	Article unavailable
Kaehne, Axel, Beyer, Stephen, Supported employment for young people with intellectual disabilities facilitated through peer support: A pilot study, <i>Journal of Intellectual Disabilities</i> , 17, 236-251, 2013	Outcomes: Mixed methods study reporting no relevant outcomes.
Karlsudd, Peter, E-collaboration for children with functional disabilities, <i>Telemedicine journal and e-health : the official journal of the American</i>	Intervention: Not a joint-working practice to prepare disabled children and young people with severe complex needs for employment

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Telemedicine Association, 14, 687-94, 2008	
Karpur, Arun, Brewer, David, Golden, Thomas, Adedokun, Austin Austin Bates Benz Benz Box Brewer Brookhart Carter D'Agostino Davis Fleming Haber Halpern Heinze Jasti Joffe Karpur Karpur Kohler Landmark Lanehart Lehman MacKinnon Mazzotti Murray Newman Newman Nietupski Preacher Rosenbaum Rutkowski Schur Smith Sum Svetaz Test Trainor Wagner Werner Winship Zurovac, Critical program elements in transition to adulthood: Comparative analysis of New York State and the NLTS2, Career Development and Transition for Exceptional Individuals, 37, 119-130, 2014	Outcomes: No relevant outcomes reported
Kaya, C., Chan, F., Rumrill, P., Hartman, E., Wehman, P., Iwanaga, K., Pai, C. H., Avellone, L., Vocational rehabilitation services and competitive employment for transition-age youth with autism spectrum disorders, Journal of Vocational Rehabilitation, 45, 73-83, 2016	Study design: Non comparative study
Kaya, Cahit, Hanley Maxwell, Cheryl, Chan, Fong, Tansey, Timothy, Differential vocational rehabilitation service patterns and outcomes for transition age youth with autism, Journal of Applied Research in Intellectual Disabilities, 31, 862-872, 2018	Study design: Non comparative study
King, Gillian A., Baldwin, Patricia J., Currie, Melissa, Evans, Jan, Anderson, Ashton-Shaeffer Austin Bailey Baird Bandura Bandura Beatty Bedini Blum Bremer Brim Brinckerhoff Brolin Brollier Bronfenbrenner Bronfenbrenner Brooks Brotherson Carr Clark Clark Clement-Heist Crowe Dattilo Davis Dillon Elder Endler Forbes Gaylord-Ross Goldfried Hallum Halpern Halpern Harbin Heal Hoge Holburn Holburn Hostler Hutchison Hyduk Jackson Jacobson Kielhofner King King King King King King King King King King Law Lehman Levinson Marks McCarthy Miezio Miner O'Brien Odom Parmenter Peraino Pollock Reiss Rosenbaum Roth Ryan Ryder Sands Sax Schidlow Smith Steere Stevenson Stokols Stroul Szymanski Test VanDenberg Vandewater Victor Wachs Wagner Wagner Wampold Warda Wehmeyer Will, Planning Successful Transitions From School to Adult Roles for Youth With Disabilities, Children's Health Care, 34, 195-216, 2005	Publication type: Review article
Kirsh, B., Stergiou-Kita, M., Gewurtz, R., Dawson, D., Krupa, T., Lysaght, R., Shaw, L., From margins to mainstream: what do we know about work integration for persons with brain injury, mental illness and intellectual disability?, Work, 32, 391-405, 2009	Publication type: Review article
Leathers, Sonya J., Testa, Mark F., Foster youth emancipating from care: caseworkers' reports on needs and services, Child welfare, 85, 463-98, 2006	Study design/Population: Survey reporting no comparative data. Population unlikely to have needs in all three areas of health, social care and education (One third of participants had one

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	or more special mental health, medical, pregnancy/parenting, substance abuse or developmental needs).
Lee, E. A. L., Black, M. H., Falkmer, M., Tan, T. L., Sheehy, L., Bolte, S., Girdler, S., "We Can See a Bright Future": Parents' Perceptions of the Outcomes of Participating in a Strengths-Based Program for Adolescents with Autism Spectrum Disorder, <i>Journal of Autism and Developmental Disorders</i>	Population/Outcomes: Participants were parents of autistic children. No relevant outcomes reported. (Survey eliciting the views of parents of autistic adolescents who participated in a strengths based program).
Lynas, Lydia, Cederlund, Dillenburg Hendricks Hillier Howlin Kobayashi Landa Shattuck Stewart Taylor, Project ABLE (Autism: Building Links to Employment): A specialist employment service for young people and adults with an autism spectrum condition, <i>Journal of Vocational Rehabilitation</i> , 41, 13-21, 2014	Outcomes: Insufficient presentation of results for data extraction.
Mank, D., Cioffi, A., Yovanoff, P., Direct support in supported employment and its relation to job typicalness, coworker involvement, and employment outcomes, <i>Mental Retardation</i> , 38, 506-16, 2000	Population: Adults aged 18 years and above (majority aged 31-40 years)
Marshall, M., Crowther, R., Almaraz-Serrano, A., Creed, F., Sledge, W., Kluiters, H., Roberts, C., Hill, E., Wiersma, D., Bond, G. R., Huxley, P., Tyrer, P., Systematic reviews of the effectiveness of day care for people with severe mental disorders: (1) acute day hospital versus admission; (2) vocational rehabilitation; (3) day hospital versus outpatient care, <i>Health Technology Assessment (Winchester, England)</i> <i>Health Technol Assess</i> , 5, 1-75, 2001	Population: Participants were aged 18 to 65 years and suffering from a severe mental disorder (e.g. schizophrenia, bipolar disorder, or depression with psychotic features).
Murray, Christopher, Doren, Bonnie, The Effects of Working at Gaining Employment Skills on the Social and Vocational Skills of Adolescents with Disabilities: A School-Based Intervention, <i>Rehabilitation Counseling Bulletin</i> , 56, 96-107, 2013	Intervention: Not a joint-working practice to prepare disabled children and young people with severe complex needs for employment (Education only).
National Autistic, Society, School report 2015, 20, 2015	Study design/Outcomes: Survey reporting no relevant data for extraction.
Nicholas, David B., Zwaigenbaum, Lonnie, Zwicker, Jennifer, Clarke, Margaret E., Lamsal, Ramesh, Stoddart, Kevin P., Carroll, Cynthia, Muskat, Barbara, Spoelstra, Margaret, Lowe, Katelyn, Evaluation of Employment-Support Services for Adults with Autism Spectrum Disorder, <i>Autism: The International Journal of Research and Practice</i> , 22, 693-702, 2018	Study design/Outcomes: Survey reporting no relevant data for extraction.
Park, Jiyoan, Bouck, Emily C., Duenas, Ana, Using Video Modeling to Teach Social Skills for Employment to Youth with Intellectual Disability, <i>Career Development and Transition for Exceptional Individuals</i> , 43, 40-52, 2020	Study design: Case study
Raynor, Olivia, Hayward, Katharine, Rice, Kathleen, CECY: California's collaborative approach to increasing employment of youth and young adults with intellectual disabilities,	Publication type: Review article.

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Journal of Vocational Rehabilitation, 47, 307-316, 2017	
Rogers, Christopher, Lavin, Don, Tran, Tri, Gantenbein, Tony, Sharpe, Michael, Eisenman, Wehmeyer Wehmeyer Benz Izzo Zigmund Garza Cameto, Customized employment: Changing what it means to be qualified in the workforce for transition-aged youth and young adults, Journal of Vocational Rehabilitation, 28, 191-207, 2008	Outcomes: Insufficient presentation of results
Roux, Anne M., Rast, Jessica E., Shattuck, Paul T., Correction to: State-Level Variation in Vocational Rehabilitation Service Use and Related Outcomes Among Transition-Age Youth on the Autism Spectrum...Roux AM, Rast JE, Shattuck PT, et al. State-Level Variation in Vocational Rehabilitation Service Use and Related Outcomes Among Transition-Age Youth on the Autism Spectrum. Journal of Autism & Developmental Disorders. 2020; 50(7): 2449-2461, 50, 2462-2463, 2020	Corrected data table for Roux 2020 study
Roux, Anne M., Rast, Jessica E., Shattuck, Paul T., State-Level Variation in Vocational Rehabilitation Service Use and Related Outcomes Among Transition-Age Youth on the Autism Spectrum, Journal of Autism & Developmental Disorders, 50, 2449-2461, 2020	Study design: Non comparative analysis of Vocational Rehabilitation services
Sherring, Joanne, Robson, Emma, Morris, Adrienne, Frost, Barry, Tirupati, Srinivasan, A working reality: evaluating enhanced intersectoral links in supported employment for people with psychiatric disabilities, Australian occupational therapy journal, 57, 261-7, 2010	Population: Participants with psychiatric disabilities aged between 19-39 years (Mean age=27.8 years).
Smith, M. J., Pinto, R. M., Dawalt, L., Smith, J. D., Sherwood, K., Miles, R., Taylor, J., Hume, K., Dawkins, T., Baker-Ericzen, M., Frazier, T., Humm, L., Steacy, C., Using community-engaged methods to adapt virtual reality job-interview training for transition-age youth on the autism spectrum, Research in Autism Spectrum Disorders, 71, 101498, 2020	Outcomes: No relevant outcomes reported
Soenen, Sarah, van Berckelaer-Onnes, Ina, Scholte, Evert, Anderson, Benson Bexkens Black Campbell Claes Collot d'Escury Didden Embregts Embregts Embregts Embregts Embregts Emerson Fletcher Fujjara Greenspan Greenspan Greenspan Haring Harper Hartley Heyvaert Holwerda Joyce Khemka Kok Kozma Kregel Leffert Lemmens Lindsay Loumidis Luckasson Lysaght Mank Masi Maughan Mulder Murphy Patil Philips Richardson Rose Seltzer Seltzer Singh Snell Soenen Soenen Stancliff Stanley Taanila Taylor Tenneij Tymchuk Tynan van Asselt-Goverts van der Molen van Nieuwenhuijzen Verdonschot Wallander Zijlmans, A comparison of support for two groups of young adults with mild intellectual disability, British Journal of Learning Disabilities,	Intervention: Does not examine joint-working practices to prepare disabled children and young people with severe complex needs for employment.

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44, 146-158, 2016	
Szalda, D., Trachtenberg, S., Brown, L., Stollon, N., Steinway, C., Dilanni, J., Reach (rapport, empowerment and advocacy through connections and health), Journal of Adolescent Health, 56, S32, 2015	Publication type: Conference abstract
Taylor, Brian J., McGilloway, Sinead, Donnelly, Michael, Preparing young adults with disability for employment, Health & social care in the community, 12, 93-101, 2004	Study design/Outcomes: Evaluation documentary analysis with no comparative data
Transitions To Employment Group, Sub-Group, Through learning to earning: transitions into employment for young people with SEND, 33, 2016	Publication type: Report summarising key priorities and challenges
van Beurden, Karlijn M., Vermeulen, Sylvia J., Anema, Johannes R., van der Beek, Allard J., A participatory return-to-work program for temporary agency workers and unemployed workers sick-listed due to musculoskeletal disorders: a process evaluation alongside a randomized controlled trial, Journal of occupational rehabilitation, 22, 127-40, 2012	Population: Unemployed workers between 18 and 64 years of age
Wehman, P., Chan, F., Ditchman, N., Kang, H. J., Effect of Supported Employment on Vocational Rehabilitation Outcomes of Transition-Age Youth With Intellectual and Developmental Disabilities: A Case Control Study, Intellectual and Developmental Disabilities, 52, 296-310, 2014	Study design: Case-control study
Wehmeyer, M. L., Parent, W., Lattimore, J., Obremski, S., Poston, D., Rousso, H., Promoting Self-determination and self-directed employment planning for young women with disabilities, Journal of Social Work in Disability and Rehabilitation, 8, 117-131, 2009	Publication type: Review article overviewing the self-determined career development model
Westbrook, John D., et, al, Pre-graduation transition services for improving employment outcomes among persons with autism spectrum disorders: a systematic review, 71, 2013	Outcomes: Systematic review with no included studies. No data is presented
Westbrook, John D., Fong, Carlton J., Nye, Chad, Williams, Ann, Wendt, Oliver, Cortopassi, Tara, Pre-Graduation Transition Services for Improving Employment Outcomes among Persons with Autism Spectrum Disorders: A Systematic Review. Campbell Systematic Reviews 2013:11, 1-71, 2013	Duplicate record