

Supplementary Material File 1

Roles of teacher learner interview participants

	Role	Theory Area Discussed
TL interview 1	Registered Nurse - Care Home (residential and nursing beds)	TA1: Strategies to support accurate recognition of UTI TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Hydration, Monitoring, Recurrent UTI) TA3: Making best practice happen (Leadership & Culture, developing knowledgeable care teams)
TL interview 2	Healthcare Assistant – Care Home (residential and nursing beds)	TA1: Strategies to support accurate recognition of UTI (education/learning, tools) TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Hydration, Recurrent UTI)
TL interview 3	Academic trainee GP	TA1: Strategies to support accurate recognition of UTI (education/learning, tools) TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Hydration, Recurrent UTI) TA3: Making best practice happen (Leadership & Culture, developing knowledgeable care teams)
TL interview 4	Lead Nurse Bladder and Bowel Service	TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Recurrent UTI) TA1: Strategies to support accurate recognition of UTI (education/learning) TA3: Making best practice happen (Leadership & Culture, developing knowledgeable care teams)
TL interview 5	Quality Improvement Lead	TA1: Strategies to support accurate recognition of UTI TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Hydration, Recurrent UTI) TA3: Making best practice happen (Leadership & Culture, Developing knowledgeable care teams)
TL interview 6	Geriatrician	TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Recurrent UTI) TA3: Making best practice happen (Leadership & Culture, Developing knowledgeable care teams)
TL interview 7	General Practitioner	TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Monitoring, Recurrent UTI) TA3: Making best practice happen (Leadership & Culture, Developing knowledgeable care teams)
TL interview 8	Community Matron*	TA1: Strategies to support accurate recognition of UTI
TL interview 9	Community Matron*	TA2: Care strategies for residents to prevent UTI and catheter associated UTI (Hydration, Recurrent UTI) TA3: Making best practice happen (Leadership & Culture, Developing knowledgeable care teams)

*conducted as a single interview